2020-21 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: HINOJOSA EC/PK/K

Campus Number: 101902153

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2018-19 STAAR Performance (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2020-21 Progress (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2020-21 STAAR Participation (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

Texas Education Agency 2020-21 Graduation Profile (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

| | | Campus Percent | | State Count | | | | |
|--|---|-------------------|-------|----------------|--|--|--|--|
| Graduates (2019-20 Annual Graduates) | | | | | | | | |
| Total Graduates | - | - | 3,775 | 360,220 | | | | |
| By Ethnicity: | | | | | | | | |
| African American | - | - | 878 | 44,729 | | | | |
| Hispanic | - | - | 2,746 | 184,060 | | | | |
| White | - | - | 62 | 105,215 | | | | |
| American Indian | - | - | 9 | 1,226 | | | | |
| Asian | _ | - | 55 | 17,126 | | | | |
| Pacific Islander | _ | - | 6 | 557 | | | | |
| Two or More Races | - | - | 19 | 7,307 | | | | |
| By Graduation Type: | | | | | | | | |
| Minimum H.S. Program | - | - | 30 | 1,512 | | | | |
| Recommended H.S. Program/Distinguished Achievement Program | _ | - | 6 | 952 | | | | |
| Foundation H.S. Program (No Endorsement) | _ | - | 599 | 49,535 | | | | |
| Foundation H.S. Program (Endorsement) | _ | - | 67 | 15,689 | | | | |
| Foundation H.S. Program (DLA) | _ | - | 3,073 | 292,532 | | | | |
| | | | | | | | | |
| Special Education Graduates | - | - | 263 | 29,018 | | | | |
| Economically Disadvantaged Graduates | _ | _ | 3,281 | 187,187 | | | | |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 555 | 29,639 | | | | |
| At-Risk Graduates | - | - | 2,160 | 148,836 | | | | |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

Texas Education Agency 2020-21 Student Information (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | | | Campus | | | |
| Student Information | | Percent | District | State | | Percent | District | State |
| | | | | | | | | |
| Total Students | 662 | 100.0% | 63,146 | 5,359,040 | 668 | 100.0% | 63,302 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 24 | 3.6% | 0.4% | 0.3% | 30 | 4.5% | 0.4% | 0.4% |
| Pre-Kindergarten | 244 | 36.9% | 4.6% | 3.7% | 244 | 36.5% | 4.6% | 3.7% |
| Kindergarten | 394 | 59.5% | 6.7% | 6.7% | 394 | 59.0% | 6.7% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.0% | 7.1% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.0% | 7.1% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.1% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.0% | 8.1% | | 0.0% | 7.9% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.8% | 0 | 0.0% | 7.5% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.3% | 6.8% | 0 | 0.0% | 6.5% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 9 | 1.4% | 22.0% | 12.7% | 9 | 1.3% | 22.0% | 12.7% |
| Hispanic | 630 | 95.2% | 73.6% | 52.9% | 636 | 95.2% | 73.6% | 52.9% |
| White | 19 | 2.9% | 2.1% | 26.5% | 19 | 2.8% | 2.1% | 26.5% |
| American Indian | 2 | 0.3% | 0.2% | 0.3% | 2 | 0.3% | 0.2% | 0.3% |
| Asian | 2 | 0.3% | 1.0% | 4.7% | 2 | 0.3% | 1.0% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.8% | 2.7% | | 0.0% | 0.8% | 2.7% |
| Sex: | | | | | | | | |
| Female | 341 | 51.5% | 49.2% | 48.9% | 341 | 51.0% | 49.2% | 48.9% |
| Male | 321 | 48.5% | 50.8% | 51.1% | | 49.0% | 50.8% | 51.1% |
| | i i | | | | | | | |
| Economically Disadvantaged | 650 | 98.2% | 91.6% | 60.3% | 653 | 97.8% | 91.6% | 60.2% |
| Non-Educationally Disadvantaged | 12 | 1.8% | 8.4% | 39.7% | | 2.2% | 8.4% | 39.8% |
| Section 504 Students | 0 | 0.0% | 5.6% | 7.2% | | 0.0% | 5.6% | 7.2% |
| EB Students/EL | 477 | 72.1% | 39.0% | 20.7% | | 72.0% | 39.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.5% | 1.2% | | | | |
| Students w/ Dyslexia | 0 | 0.0% | 5.7% | 4.5% | | 0.0% | 5.7% | 4.5% |
| Foster Care | 0 | 0.0% | 0.6% | 0.3% | | 0.0% | 0.6% | 0.3% |

Texas Education Agency 2020-21 Student Information (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

| | Membership | | | Enrollment | | | | |
|---|------------|---------|----------|------------|-------|---------|----------|-------|
| | Campus | | Campus | | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 1 | 0.2% | 0.2% | 1.1% | 1 | 0.1% | 0.2% | 1.1% |
| Immigrant | 60 | 9.1% | 4.9% | 2.0% | 60 | 9.0% | 4.9% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 662 | 100.0% | 99.8% | 64.5% | 668 | 100.0% | 99.8% | 64.5% |
| Military Connected | 0 | 0.0% | 0.1% | 2.7% | 0 | 0.0% | 0.1% | 2.7% |
| At-Risk | 596 | 90.0% | 70.6% | 49.2% | 600 | 89.8% | 70.6% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 492 | 74.3% | 38.5% | 21.0% | 492 | 73.7% | 38.4% | 20.9% |
| Gifted and Talented Education | 0 | 0.0% | 4.1% | 8.3% | 0 | 0.0% | 4.1% | 8.3% |
| Special Education | 72 | 10.9% | 9.0% | 11.1% | 78 | 11.7% | 9.1% | 11.3% |
| Students with Disabilities by Type of Primary Disability | y : | | | | | | | |
| Total Students with Disabilities | 72 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | * | * | 41.6% | 42.5% | | | | |
| Students with Physical Disabilities | 43 | 59.7% | 25.1% | 21.3% | | | | |
| Students with Autism | 15 | 20.8% | 15.7% | 14.1% | | | | |
| Students with Behavioral Disabilities | * | * | 15.3% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 10 | 13.9% | 2.3% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 0 | 0.0% | 15.3% | 13.8% | | | | |
| By Ethnicity: African American | 0 | 0.0% | 5.2% | 2.8% | | | | |
| Hispanic | 0 | 0.0% | 9.3% | 7.1% | | | | |
| White | 0 | 0.0% | 0.5% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.2% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 0 | 0.0% | 17.4% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 14.6% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 0 | 0.0% | 15.0% | 16.0% | | | | |
| Student Attrition (2019-20): | | | 2.2.72 | | | | | |
| Total Student Attrition | 62 | 16.1% | 16.4% | 16.6% | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

| | Non-Special Education Rates | | | - | al Educa ates | ation | | | |
|------------------------|--------------------------------|----------|-------|--------|------------------|-------|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | |
| Retention Ra | Retention Rates by Grade: | | | | | | | | |
| Kindergarten | 0.3% | 0.1% | 1.4% | 0.0% | 0.0% | 4.8% | | | |
| Grade 1 | _ | 4.8% | 1.9% | - | 4.7% | 3.2% | | | |
| Grade 2 | _ | 2.8% | 1.0% | - | 0.2% | 1.4% | | | |
| Grade 3 | _ | 3.0% | 0.5% | - | 1.4% | 0.6% | | | |
| Grade 4 | _ | 1.2% | 0.3% | - | 0.2% | 0.4% | | | |
| Grade 5 | - | 0.7% | 0.2% | - | 0.2% | 0.3% | | | |
| Grade 6 | _ | 0.3% | 0.2% | - | 0.2% | 0.3% | | | |
| Grade 7 | _ | 0.2% | 0.3% | - | 0.0% | 0.3% | | | |
| Grade 8 | _ | 0.2% | 0.2% | - | 0.8% | 0.4% | | | |
| Grade 9 | _ | 6.5% | 4.7% | - | 5.9% | 7.8% | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.4 | 19.1 | 17.7 |
| Grade 1 | - | 18.0 | 18.0 |
| Grade 2 | _ | 17.7 | 18.0 |
| Grade 3 | _ | 18.5 | 18.2 |
| Grade 4 | _ | 19.7 | 18.3 |
| Grade 5 | - | 20.2 | 19.8 |
| Grade 6 | _ | 14.6 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 18.7 | 15.7 |
| Foreign Languages | _ | 19.7 | 17.8 |
| Mathematics | - | 22.0 | 16.9 |
| Science | _ | 23.9 | 17.9 |
| Social Studies | _ | 26.1 | 18.3 |

Texas Education Agency 2020-21 Staff Information (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

| | Campus | | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 84.5 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 55.5 | 65.7% | 61.4% | 64.3% |
| Teachers | 43.5 | 51.5% | 46.2% | 49.6% |
| Professional Support | 8.0 | 9.4% | 10.8% | 10.6% |
| Campus Administration (School Leadership) | 4.0 | 4.7% | 3.2% | 3.0% |
| Educational Aides: | 29.0 | 34.3% | 10.0% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 180.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 15.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 73.2 | 86.7% | 81.5% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 6.5 | 14.9% | 43.6% | 11.1% |
| Hispanic | 28.0 | 64.4% | 27.2% | 28.4% |
| White | 7.0 | 16.1% | 24.1% | 56.9% |
| American Indian | 1.0 | 2.3% | 0.8% | 0.3% |
| Asian | 1.0 | 2.3% | 2.7% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.5% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 4.6% | 24.6% | 23.8% |
| Females | 41.5 | 95.4% | 75.4% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.4% | 1.2% |
| Bachelors | 39.0 | 89.7% | 69.5% | 73.0% |
| Masters | 4.5 | 10.3% | 27.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.3% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 4.6% | 10.6% | 6.7% |
| 1-5 Years Experience | 9.0 | 20.7% | 35.6% | 27.8% |
| 6-10 Years Experience | 9.5 | 21.8% | 18.7% | 20.3% |
| 11-20 Years Experience | 20.0 | 46.0% | 22.1% | 29.1% |
| 21-30 Years Experience | 2.0 | 4.6% | 9.9% | 13.0% |
| Over 30 Years Experience | 1.0 | 2.3% | 3.1% | 3.1% |

Texas Education Agency 2020-21 Staff Information (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

| | Campus | |
|--------------------------------|-----------------------------------|------|
| Staff Information | Count/Average Percent District St | ate |
| | | |
| Number of Students per Teacher | 15.2 n/a 15.1 | 14.5 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 13.0 | 5.8 | 6.4 |
| Average Years Experience of Principals with District | 13.0 | 5.6 | 5.5 |
| Average Years Experience of Assistant Principals | 11.0 | 6.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 11.0 | 5.8 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.9 | 9.4 | 11.2 |
| Average Years Experience of Teachers with District: | 9.0 | 6.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$56,000 | \$55,914 | \$50,849 |
| 1-5 Years Experience | \$57,834 | \$57,696 | \$53,288 |
| 6-10 Years Experience | \$60,289 | \$60,641 | \$56,282 |
| 11-20 Years Experience | \$63,144 | \$64,060 | \$59,900 |
| 21-30 Years Experience | \$68,399 | \$74,213 | \$64,637 |
| Over 30 Years Experience | \$87,476 | \$86,160 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,894 | \$61,995 | \$57,641 |
| Professional Support | \$65,957 | \$71,663 | \$68,030 |
| Campus Administration (School Leadership) | \$82,476 | \$84,259 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 81.5 | 5,731.4 |

| | Campus | | | | | | |
|--|--------|---------|----------|-------|--|--|--|
| Program Information | Count | Percent | District | State | | | |
| Teachers by Program (population served): | | | | | | | |
| Bilingual/ESL Education | 7.9 | 18.1% | 7.9% | 6.2% | | | |
| Career and Technical Education | 0.0 | 0.0% | 5.7% | 5.1% | | | |
| Compensatory Education | 11.5 | 26.4% | 5.9% | 2.8% | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.5% | 1.8% | | | |
| Regular Education | 20.1 | 46.3% | 66.7% | 71.0% | | | |
| Special Education | 4.0 | 9.2% | 10.6% | 9.4% | | | |
| Other | 0.0 | 0.0% | 2.7% | 3.6% | | | |

Texas Education Agency 2020-21 Staff Information (TAPR) HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)